

Global Environment
High School for Environmental Studies

UNIT: CRITICAL PEDAGOGY, NEOLIBERALISM, ECOPELAGOGY

January - February

Learning Objectives:

1. Differentiate between a traditional education ideology and a critical pedagogy ideology.
2. Connect a social justice framework to ecology and environmental education.
3. Define new terminology in a socio-ecological justice framework.
4. Explore your educational history through the writing of your educational autobiography.
5. Explain how a neoliberal agenda has changed the purpose of schooling today.
6. Share your thoughts using web-based tools including blogs, Flickr, and twitter.
7. Document your learning in a journal that reflects upon the day's lesson.

Readings: You must complete all readings in class or at home and participate in online discussions on the course blog.

1. Ogbu & Simons (1998). Voluntary and Involuntary Minorities: A cultural-ecological theory of school performance with some implications for Education. *Anthropology & Education Quarterly*. 29(2). 155-188. (BLOG AUTHOR _____)
2. Freire, P. (1985). Reading the World and Reading the Word: An Interview with Paulo Freire. *Language Arts*. 62(1). 15-21. (BLOG AUTHOR _____)
3. McLaren, P. (2009). Critical Pedagogy: A look at the major concepts. In the *Critical Pedagogy Reader*. New York. Routledge. (BLOG AUTHOR _____)
4. Harvey, D. (2005). A Brief History of Neoliberalism. Oxford. Oxford University Press. (Introduction and Chapter 1: Freedom's Just Another Word...) (BLOG AUTHOR _____)
5. Fine, M., & Ruglis, J. (2009). Circuits and consequences of dispossession: The racialized realignment of the public sphere for U.S. youth. *Transforming Anthropology*, 17(1), 20–33. (BLOG AUTHOR _____)
6. Leonard, A. (2010). The Story of Stuff: How our obsession with stuff is trashing the planet, our communities, and our health – and a vision for change. New York. Free Press. (BLOG AUTHOR _____)
7. Cammarota, J., & Fine, M. (2008). Youth Participatory Action Research: A Pedagogy for Transformational Resistance. In *Revolutionizing Education: Youth Participatory Action Research in Motion*. New York, NY: Routledge. (BLOG AUTHOR _____)
8. Gruenewald, D. (2010). Place-Based Education: Grounding Culturally Responsive Teaching in Geographic Diversity. In *Place-Based Education in the Global Age*. New York. Routledge. (BLOG AUTHOR _____)
9. Khan, R. (2010). Ecopedagogy: An Introduction. In *Critical Pedagogy, Ecopedagogy, and Planetary Crisis: The Ecopedagogy Movement*. New York. Peter Lang. (BLOG AUTHOR _____)

Short Videos

- RSA Animate: Changing Education Paradigms (BLOG AUTHOR _____)
- TEDTalk: Ken Robinson: How to escape education's death valley. (BLOG AUTHOR _____)
- Neoliberalism as a Water Balloon (BLOG AUTHOR _____)

Films

- *Schooling the World* (BLOG AUTHOR _____)
- *Precious Knowledge* (BLOG AUTHOR _____)
- *Waiting for Superman* (BLOG AUTHOR _____)
- *The Inconvenient Truth Behind Waiting for Superman* (BLOG AUTHOR _____)

Community Research. Document these assignments on your own webpage at the Global Environment Research site.

1. Educational Autobiography: Write your educational autobiography highlighting themes that are important to you in relation to what we have been discussing in class. How does teaching and learning in this class compare to previous learning experiences?