Learning Objectives:
1. Differentiate between a traditional education ideology and a critical pedagogy ideology.
2. Connect a social justice framework to ecology and environmental education.
4. Explore your educational history through the writing of your educational autobiography.
5. Explain how a neoliberal agenda has changed the purpose of schooling today.
6. Share your thoughts using web-based tools including blogs, Flickr, and twitter.
7. Document your learning in a journal that reflects upon the day’s lesson.

Readings: You must complete all readings in class or at home and participate in online discussions on the course blog.

Short Videos
• RSA Animate: Changing Education Paradigms (BLOG AUTHOR____________________________)
• TEDTalk: Ken Robinson: How to escape education’s death valley. (BLOG AUTHOR____________________________)
• Neoliberalism as a Water Balloon (BLOG AUTHOR____________________________)

Films
• Schooling the World (BLOG AUTHOR____________________________)
• Precious Knowledge (BLOG AUTHOR____________________________)
• Waiting for Superman (BLOG AUTHOR____________________________)
• The Inconvenient Truth Behind Waiting for Superman (BLOG AUTHOR____________________________)

Community Research. Document these assignments on your own webpage at the Global Environment Research site.
1. Educational Autobiography: Write your educational autobiography highlighting themes that are important to you in relation to what we have been discussing in class. How does teaching and learning in this class compare to previous learning experiences?